Rashtriya Sanskrit Sansthan

(DEEMED UNIVERSITY)

Jaipur Campus

(Under Ministry of Human Resource Development, Government of India)

Accredited with 'A' Grade by NAAC



The Annual Quality Assurance Report (AQAR) of the IQAC 2012-13



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Contents

	Page No.
Part – A 1. Details of the Institution	03
2. IQAC Composition and Activities	06
Part – B	
3. Criterion – I: Curricular Aspects	12
4. Criterion – II: Teaching, Learning and Evaluation	14
5. Criterion – III: Research, Consultancy and Extension	17
6. Criterion – IV: Infrastructure and Learning Resources	23
7. Criterion – V: Student Support and Progression	25
8. Criterion – VI: Governance, Leadership and Management	32
9. Criterion – VII: Innovations and Best Practices	39
10. Abbreviations	42

The Annual Quality Assurance Report (AQAR) of the IQAC 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Rashtriya Sanskrit Sansthan (Deemed University), Jaipur Campus, Triveni Nagar, Jaipur-302018(Rajasthan)

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1. Details of the Institution	Part – A
1.1 Name of the Institution	Rashtriya Sanskrit Sansthan (Deemed University), Jaipur
1.2 Address Line 1	Gopalpura Bypass
Address Line 2	Triveni Nagar
City/Town	Jaipur
State	Rajasthan
Pin Code	302018
Institution e-mail address	principaljp.in@gmail.com
Contact Nos.	Ph- 0141-2761115 Fax- 0141-2760686

Name of the Head of the Institution:	Dr.G.Ganganna
Tel. No. with STD Code:	Ph- 0141-2761115 Fax- 0141-2760686
Mobile:	
Name of the IQAC Co-ordinator:	Prof.Shriyansh Kumar Singhai
Mobile:	9509846622
IQAC e-mail address:	principaljp.in@gmail.com
1.3 NAAC Track ID (For ex. MHCOGN	18879)
1.4 Website address:	http://rsksjaipur.ac.in/
Web-link of the AQAR:	
1.5 Accreditation Details	
	Year of Validity

SI. No.	Cyclo	Cyclo	Grade CGPA	Year of	Validity
SI. INO.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	A	3.25	2012	4 th july 2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY 31-03-2009

2012-13	

1.7 AQAR for the year (for example 2010-11)

.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and ccreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 29/09/2016 (DD/MM/YYYY)4
ii. AQAR(DD/MM/YYYY)
iii. AQAR(DD/MM/YYYY)
iv. AQAR (DD/MM/YYYY)
.9 Institutional Status
University State ☐ Central ☐ Deemed ✓ Private ☐
Affiliated College Yes No √
Constituent Campus Yes Ves No
Autonomous college of UGC Yes No √
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education ✓ Men Women
Urban ✓ Rural ☐ Tribal ☐
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
.10 Type of Faculty/Programme
Arts ✓ Science Commerce PEI (Phys Edu) -
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (for the Colleges) (D.U.)

Rashtriya Sanskrit Sansthan (D.U.)

1.12 Special status conferred by Central/ St	tate Government UGC/CSIR/DST/DBT/ICMR
Autonomy by State/Central Govt. / Univers	sity \[
University with Potential for Excellence	NA UGC-CPE NA
DST Star Scheme	NA UGC-CE NA
UGC-Special Assistance Programme	Nil DST-FIST NA
UGC-Innovative PG programmes	NA Any other (Specify) -
UGC-COP Programmes	√
2. IQAC Composition and Activities	
2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	01
2.4 No. of Management representatives	00
2.5 No. of Alumni	00
2. 6 No. of any other stakeholder and	00
community representatives	
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	02
2.9 Total No. of members	13

2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders No. Paculty
Non-Teaching Staff O1 Students O1 Alumni
2.12 Has IQAC received any funding from UGC during the year? Yes No √
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total No. 06 International - National 03 State Institution Level 03
(ii) Themes Quality Improvement Methodology for Traditional Sanskrit Teaching with Modern Subjects.

2.14 Significant Activities and contributions made by IQAC

- Creative suggestion made to Departments on conduct of seminar / conferences
- Three months Informal Sanskrit Learners program was organized.
- Seven days free yoga camp was organized for the benefit of all students as well as staff.
- ❖ IQAC emphasizes the need to encourage students to actively participate in extra curricular activities as part of overall personality development.
- Confined to internal meetings on overall quality maintenance.
- Steps towards academic / research activities and its implementation effectively promoted.
- Research methodology and menuscriptology workshop has been conducted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

A meeting was convened by the principal, Prof. G.Ganganna to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2012-13. The meeting was attended by all faculty members, non-teaching staff and various office bearers of IQAC. The major points of discussion during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty two committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

Academic Activities

- Semester system is already smoothly and successfully running at both shastri and Acharya levels as per UGC norms.
- Updating campus website named as www.rsksjaipur.ac.in
- Conducting seminars, workshops, Shastri-Vyakhyanmala, Shastrartha, Shalaka, Natayaspardha etc. for students.
- Encouraging the teachers for publication of books and Research Papers.
- Our eminent scholars and faculties are actively participating in state, national & international seminars/conferences.
- Installation of computers in Research Cell, Mukta Swadhyaya Peetha etc.
- Arranging guest lecturers for UG and PG students for the enhancement of the quality in education both in traditional and modern subjects as per requirement.
- Encouraging the students to appear in various competitive exams.
- Encouraging students to pursue Sanskrit as their career.

Co-Curricular Activities

- Organizing environmental awareness programme for the all students.
- Conducting debate, quiz, essay competition, Sanskrit week, Rangoli, Quiz, Solo Classical Dance, Solo Sanskrit Song etc. for the cultural, physical and literary development programme of the student.
- Organizing different programme such as, a series of lectures, health awareness programs etc. to develop social responsibility among the students.
- Organizing annual day prize distribution function.
- Impetus to sports and NSS Activities.

- Organizing the various programmes encouraging students to develop their reading, writing, speaking skills apart from vocabulary.
- Participating in Sansthan's Youth Festival, other universities, State and National Level Athletic Meets.
- Participating in celebration of Basant- Mahotsava at the Sansthan's Headquarter.
- Organizing NSS camp like Blood donation camp, Plantation, Awareness rally organized.
- Research Journal with ISSN No. 2248-9495 is being published.
- Conducting the cultural, sports and games competition at campus level for all students.
- Celebration of Hindi Fortnight, Non-Violence week, Teacher's day
- Celebration of Ambedkar Jayanti, Vivekanand Jayanti ,Ekta Diwas

An overview of achievement in Year 2012-13

The plan of action chalked out by the IQAC in the beginning of the year aimed at the overall development of campus. Ample thrust was given to the academic development of Shastri and Acharya courses. The activities of all the courses for the academic year 2012-13 were executed successfully. The plan of action is achieved for higher academic excellence and the faculty members have made sincere efforts to achieve the goals of the institution.

- The achievements of the academic results have been quite up to the mark and even above expectation. The examination result of Students.
- Jaipur Campus achieve first position in inter campus youth festival 2012
- The Result is as follows:

	Total no.					Div	ision				
Title of the	of	Dist	inction		I		II		III	I	Pass
Programme	Students Appeared	No ·	%	No.	%	No	%	No	%		
Prakshastri	41	-		18	43.9	21	51.2	02	4.9	41	100%
Shastri – III	164	44	27	113	68.9	03	1.8	-	-	160	97.6%
Acharya - II	49	35	72	14	28.6		-	-	-	49	100%
Shikshashastri	99	39	39	60	60	-	-	-	-	99	100%
Shiksha Acharya	28	12	43	16	57	-	-	-	-	28	100%

Infrastructural

- Proposal for Guest House was initiated
- Proposal for library with larger space was initiated.
- Proposal for Class room with larger space was initiated
- Separate reading room for Research Scholars was built.

Instructional

- Separate computer and Language labs. For training dept. established.
- Non Formal Sanskrit Education Centres were started.

Co - Curricular

- Elocution Contests held (National / State Level)
- Youth Festival was organized
- National Workshop on Research Methodology and Manuscriptology was held.

Publication

Research Journal with ISSN No. 2248-9495 is being published.

Sports

- Gymnasium was set up
- Volleyball Ground was prepared
- Indoor courts are proposed.
- First Position of RSkS Jaipur Campus in Inter Campus Youth Festival 2012-13 held at RSkS Bhopal Campus.

Academic

- Certificate courses in Vastu and Falit Jyotish were started.
- Choice based credit system introduced.

Teaching

- Various seminars and workshops
- Extension programmes
- Refresher Courses
- Workshop in Spoken Sanskrit

Non-Teaching

- Computer classes for soft skills development for both the students & Faculty. Computer skills and accountancy skills developed.
 - * Attach the Academic Calendar of the year as Annexure.

	er the AQAR was anagement		Syndicate -	Yes v N Any other body	
	ovide the details		L		
PIC	ovide the details	or the action	iii takeii		

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

		Number of		Number of value
Level of the	Number of existing	programmes	Number of self-financing	added / Career
Programme	Programmes	added during		Oriented
g. a		the year	programmes	programmes
PhD	1. Vyakaran			programmes
	2. Sahitya			
	3. Jyotish			
	4. Jaindarshana			
	5. Dharmashatra			
	6. Sarvadarshan			
PG	7. Education			Chikohooohoryo
l F G	Through Regular Mode			Shikshaacharya
	1. Vyakaran			(M.Ed)
	2. Sahitya			
	3. Jyotish			
	4. Jaindarshana			
	5. Dharmashatra			
	6. Sarvadarshan			
	7. Education			
	Through Distance Mode			
	1. Vyakaran			
	2. Sahitya			
	3. Jyotish			
UG	Through Regular			Shikshashastri
	Mode			(B.Ed.)
	Vyakaran			,
	❖ Sahitya			
	JyotishJaindarshana			
	JaindarshanaDharmashatra			
	Sarvadarshan			
	Education			
	Through Distance			
	Mode			
	1. Vyakaran			
	2. Sahitya			
	3. Jyotish			
PG Diploma	-			
Advanced	-			
Diploma				
Diploma				
Certificate	1. Falit-Jyotish		• Falit -	
	2. Vastushastra		Jyotish	

		Vastushas tra	
Others	Shastri- Bridge CourseAcharya- Bridge Course		
Total	31	02	02

Interdisciplinary	Environmental Studies				
Innovative	-	-	1	-	

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19(UG-09,PG-10)
Trimester	N.A.
Annual	04 (Shiksha-shastri, Shastri-bridge, Acharya-bridge, Prak-Shastri)

1.3 Feedback from stakeholders*	Alumn	i	√	Parents	V	Employers	NA
Students							
(On all aspects)							
Mode of feedback :	Online	-	Manua	I √	Co-op	erating schools	٧

Each and every department has an effective mechanism for the assessment of the faculty members' performance and also has a self appraisal of faculty & assessment of faculty performance by the experts.

The campus obtains feedback questionnaires from students regarding the performance of the teachers. (Annexure enclosed)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All courses are periodically reviewed by Rashtriya Sanskrit Sansthan Deemed University (H.Q) from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion - II

3. Teaching, Learning and Evaluation

3.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
				Principal
29	11	08	09	01

3.2 No. of permanent faculty with Ph.D.

100%

3.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professo	ors	Associate Professors		Profe	ssors	Others		Total	
R	V	R	V	R	V	R	V	R	V
	-		-		-		-		-

3.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Contract
06	-	12

3.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	68	-
Presented papers	02	68	-
Resource Persons	•	06	-

3.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching.
- Presentation and Interactive sessions of students,
- Certain departments are using different academic software for advanced learning.
- All departments took class tests; the Evaluative papers are shown to students and discuss the shortcoming of their answers scripts.

3.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

❖ The University has a Standing Committee on Examination Reforms which meets periodically to review the examination system in its minute's details. Campus follow the pattern of Rashtriya Sanskrit Sansthan, Deemed university, New Delhi regarding examination

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

As member of Board of Study/ Faculty/ Curriculum Development workshop.

_	4	_
	1	-5
•		•

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage: 2012-13

Total no.					Div	rision					
of	Dist	inction		I		II		III	l	Pass	
Students	No	%	No.	%	No	%	No	%			
Appeared							•				
41	-	-	18	43.9	21	51.2	02	4.9	41	100%	
164	44	27	113	68.9	03	1.8	-	-	160	97.6%	
49	35	72	14	28.6	-	-	-	_	49	100%	
99	39	39	60	60	-	-	-	-	99	100%	
28	12	43	16	57	-	-	-	-	28	100%	
	of Students Appeared 41 164 49	of Students No Appeared	of Students Appeared Distinction 41 - - 164 44 27 49 35 72 99 39 39	of Students Appeared Distinction 41 - - 18 164 44 27 113 49 35 72 14 99 39 39 60	of Students Appeared Distinction I 41 - - 18 43.9 164 44 27 113 68.9 49 35 72 14 28.6 99 39 39 60 60	of Students Appeared Distinction I 41 - - 18 43.9 21 164 44 27 113 68.9 03 49 35 72 14 28.6 - 99 39 39 60 60 -	of Students Appeared Distinction I II 41 - - 18 43.9 21 51.2 164 44 27 113 68.9 03 1.8 49 35 72 14 28.6 - - 99 39 39 60 60 - -	of Students Appeared Distinction I II II 41 - - 18 43.9 21 51.2 02 164 44 27 113 68.9 03 1.8 - 49 35 72 14 28.6 - - - 99 39 39 60 60 - - -	of Students Appeared Distinction I II III III 41 - - 18 43.9 21 51.2 02 4.9 164 44 27 113 68.9 03 1.8 - - 49 35 72 14 28.6 - - - - 99 39 39 60 60 - - - - -	of Students Appeared Distinction I II III III	

.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC ensure the departmental heads to complete syllabus with in time and promote to use modern teaching aids.
- ❖ IQAC time to time Monitor the student's performance in classrooms and solve the student's problems.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programs	-
HRD programs	-
Orientation programs	-
Faculty exchange programs	-
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	05
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily (Contract)
Administrative Staff	24	-	-	09
centre for Prakrit studies & research				06

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The campus authorities provide all necessary infrastructural support including space for carrying out research work.
- Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- Research methodology workshops Research paper presentation is organized at regular intervals to share the research knowledge with outside world.
- Worth Rs. 5,000/- pm. is provided to the research scholars on the basis of departmental merit.
- Research course Workshop was conducted on "Research Methodology and Menuscriptology"

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

E-Text Project is going in Department of Sahitya, Vyakaran, and Jaindarshan.

Research Projects:

Our Campus being an excellent centre for Prakrit Studies and Research of the Rashtriya Sanskrit Sansthan, Deemed University), New Delhi has published the number of work.

3.3 Details regarding minor projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 **Details on research publications**

	International	National	Others
Peer Reviewed Journals	-	जयंती	-
		(ISSN : 2248-9495)	
		शिक्षासन्देश:	
		(ISSN : 2393-8935)	
Non-Peer Reviewed Journals	-	-	-
e-Journals	-	-	1
Conference proceedings	-	-	-

Range	- A	/erage -	h-index	-	Nos. ir	SCOPUS	-	
			eived from vario	us fund	ing ager	ncies, indus	stry	
Nature of the Project Duration Name of the Total grant Received Funding Agency Sanctioned								
	-	Year	funding Agency	sanct	ionea			
Major projects Minor Projects		<u>-</u> -	-	<u> </u>	-	-		
Interdisciplina		<u>-</u>	_		_	<u>-</u>		
Industry spons	, ,		_		_			
Projects spons			_					
University/ Co		-	-	-	-	-		
Students rese projects (other than co the University	earch ompulsory by	-	-	-	-	-		
Any other(Spe		_	-	-		_		
Total	<i>5</i> 6 y)							
	II)	Without ISE	SN No. 02					
	,		on no.	I DBT	Scheme	/funds N	iil	
JGC-SAP Nil	ity Departme	nts receivin	g funds from	I DBT	Scheme,	/funds N	iil	
3.9 For colleges	ity Departme	nts receivin	g funds from Nil DPE Ni		Scheme/ Other (s		lil Jil	
JGC-SAP Nil 3.9 For colleges Autonomy Nil S 3.10 Revenue gen	ity Department CAS Nil Star Scheme erated throug	DST-FIST Nil CPE	g funds from Nil DPE Ni Nil DPE N					
JGC-SAP Nil 3.9 For colleges Autonomy Nil S 3.10 Revenue gen 3.11 No. of confer	ity Department CAS Nil Star Scheme erated through	DST-FIST Nil CPE	g funds from Nil DPE Ni Nil DPE N	il Any	Other (s	pecify) N	Jil Jil	
GC-SAP Nil 9 For colleges utonomy Nil 9 10 Revenue gen 1.11 No. of confer	ity Department CAS Nil Star Scheme erated throug	DST-FIST Nil CPE	g funds from Nil DPE Ni Nil DPE N		Other (s	pecify) N	lil	
JGC-SAP Nil 3.9 For colleges Autonomy Nil S 3.10 Revenue gen 3.11 No. of confer Level Number	ity Department CAS Nil Star Scheme erated through	DST-FIST Nil CPE National 03	g funds from Nil DPE Ni Nil DPE N	il Any	Other (s	pecify) N	lil	
JGC-SAP Nil 3.9 For colleges Autonomy Nil S 3.10 Revenue gen Level Number Sponsoring	ity Department CAS Nil Star Scheme erated through	Nil CPE National National Rashtriya	g funds from Nil DPE Ni Nil DPE Ni Nil DPE Ni NA Institution Sanskrit	il Any	Other (s	pecify) N	Jil Jil	
.9 For colleges .utonomy Nil S .10 Revenue gen .11 No. of confer	ity Department CAS Nil Star Scheme erated through	Nil CPE Nil CPE National National Rashtriya Sansthan	g funds from Nil DPE Ni Nil DPE Ni Nil DPE Ni NA Institution Sanskrit (Deemed	il Any	Other (s	pecify) N	lil	
JGC-SAP Nil 3.9 For colleges Autonomy Nil S 3.10 Revenue gen Level Number Sponsoring	ity Department CAS Nil Star Scheme erated through	Nil CPE National National Rashtriya	g funds from Nil DPE Ni Nil DPE Ni Nil DPE Ni NA Institution Sanskrit (Deemed	il Any	Other (s	pecify) N	lil	

3.5 Details on Impact factor of publications:

3.12 No	o. of fac	culty served as ex	perts, chairp	ersons	or resourc	e pers	sons	12	
3.13 No	o. of co	llaborations	Internation	al Nil	National	Nil		Any other	Nil
3.14 No	o. of lin	kages created du	ring this yea	r _{Nil}]				
3.15 To	tal bud	lget for research f	or current ye	ear in la	khs :				
From	n fundin	ng agency Nil	From	n Manag	ement of U	niversi	ty/Colle	ege Nil	
Tota	I	Nil							
		IVII							
3.16 No	o. of pa	atents received th	is year						
Τv	pe of P	Patent			Numb	er			
	ational	<u>atorn</u>	Applied		NA	, <u>, , , , , , , , , , , , , , , , , , </u>			
			Granted		NA				
Int	ternatio	nal	Applied		NA				
			Granted		NA				
Co	ommerc	cialised	Applied		NA				
			Granted		NA				
_	r t ne in Fotal	stitute in the year International	National	State	Universi	ty	Dist	College	\neg
		Nil	Nil	Nil	Nil		Nil	Nil	
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 120 3.19 No. of Ph.D. awarded by faculty from the Institution 19									
S.No.	S.No. Student's Name Guide name Subject								
1.	Manis	sha Sharma	Dr. Ram I	Kumar S	harma	Sah	itya		
2.	Prafu	ll Gadpal	Dr.Ramal	ant Pan	idey	Sah	itya		
3.	Shivk	umar Shastri	Dr.Kamal	Nayan S	Sharma	Dha	rmshas	stra	

4.	Shri.Krishna Sharma	Dr.Kamal Nayan Sharma	Dharmshastra
5.	RambabuSsharma	Dr.Shridhar Mishra	Vyakaran
6.	Suresh Kumar Sharma	Dr.Kamal Nayan Sharma	Dharmshastra
7.	Madan Mohan Sharma	Dr.Kamal Nayan Sharma	Dharmshastra
8.	Jagdish Prasad Jat	Dr. Shridhar Mishra	Vyakaran
9.	Harish Kumar Verma	Prof. Shivkant Jha	Vyakaran
10.	Kanhaiya Lal Kuldeep	Dr.ShridHar Mishra	Vyakaran
11.	Kailash Chandra Sharma	Dr.Vishnukant Pandey	Vyakaran
12.	Anup Kumar panday	Prof. Sudesh Sharma	Education
13.	Surendra Singh Rajavat	Prof. Arknath Chaudhari	Vyakaran
14.	Manoj kumar Sharma	Dr.Shridhar Mishra	Vyakaran
15.	Rajesh Kumar Yadav	Dr. Umakant Chaturvedi	Sahitya
16.	Dariyaav Singh	Prof. Fateh Singh	Education
17.	Vijay Prakash Sharma	Prof. Fateh Singh	Education
18.	Jagdish Prassad	Dr. Umakant Chaturvedi	Sahitya
19.	Mahendra Kumar Verma	Prof. Arknath Chaudhary	Vyakaran

3.20 No. of Research scholars receiving	g the Fellowships ((Newly enrolled + exist	ing ones
---	---------------------	-------------------------	----------

JRF	06	SRF 03	Project Fellows	-	Any other	-

3.21 No. of students Participated in NSS events:

- ❖ The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus.
- NSS has more than 50 students on its roll. The activities encompassed Plantation programme, Blood donation camps, Social Awareness rally, Swachhata- Abhiyan etc. Students from the campus participated in these events.

3.22 No. of students participated in NCC events:

al University level	National level	State	International	1
---------------------	----------------	-------	---------------	---

		level	level
Nil	Nil	Nil	Nil

3.23 No. of Awards won in NSS:

Total	University level	National level	State level	International level
	Nil	Nil	Nil	Nil

3.24 No. of Awards won in NCC:

	Total	University level	National level	State level	International level
-		Nil	Nil	Nil	Nil

3.25 No. of Extension activities organized

Total	University	College	NCC	NSS	Any other
	forum	forum			
	60	12	Nil	05	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A number of programmes taken place on a regular basis in which students and faculty participated. The following are some of the activities:

1.	MSP Path Lekhan Workshop	18-28/07/2012
2.	Sanskrit Saptah mahotsava	31/07/2012 — 07/08/2012
3.	Bhasha Bodhanvarg Workshop was organised by IQAC	14-08-2012
4.	Anoupcharik Sanskrit Training Camp	27/08/2012-03/12/2012
5.	Ashtawadhanam	30/07/2012
6.	Teachers Day	05/09/2012
7.	MSP Video Conferencing	10/09/2012
8.	Hindi Diwas	14/09/2012
9.	Annual Academic, Cultural & Sports Competitions	24-29/09/2012

10.	Madhusudan Ojha Smiriti Vyakhyan Mala	08/11/2012		
11.	State level Shalaka & Bhashan Competitions	19-20/11/2012		
12.	Motilal Nehry Smriti Vyakhyan mala	22/11/2012		
13.	Shikshashastri Syllabus editing workshop	17-21/12/2012		
14.	150 th jayanti of Vivekanand celebrated	11/01/2012		
15.	. Independence Day Celebration 26/01/2012			
16.	Basant Panchmi			
17.	Plantation (NSS)			
18.	Vyakaran, Sahitya Parishad Seminar			

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.27 acre	-	Grant Received RSkS,Delhi	6,24,30,000
Class rooms	40	-	,	
Laboratories	04	-		
Seminar Halls	02	-		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment	Mach.			1,42,958
purchased during the year	Computer			5,52,744
	Furniture			10,55,553

4.2 Computerization of administration and library

- The office administration and admission process is almost computerized.
- All the chief tasks i.e. admission process, Scholarship, issuing of certificates are being done with the help of computers. In library also, the process of computerization is about to get over.
- We are having library autonomous software E-Granthalaya in which more than 20,000 books is available.

4.3 Library services:

	Existing	Newly	/ added	Total		
	No.	Value	No.	Value	No.	Value
Text Books	25014		1774	361005. 81	26788	
Reference Books	-					
e-Books	22					
Journals	42				-	
e-Journals	-					
Digital Database	20000ACC.NO.					
CD & Video					15	
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Two Computer Labs	Internet	Browsin g Centres	Comput er Centres	Office	Departments	Other s
Existing	52	15+10	Yes	Wi-Fi	02	18	07	02
Added	02		-	-		02		
Total	54	25	yes		02	18	07	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Campus is fully networked with Wi-Fi facility in the academic & administrative blocks
- The technology and website up-gradation is done from time to time so as to provide all possible information about Jaipur campus online.
- From time to time campus has conducts training session for staff and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT (Telephone)	43,669
ii) Campus Infrastructure and facilities (Repair & Maintenance)	8, 02,937
iii) Equipments	-
iv) Others	-
Total:	8, 46, 606

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To contribute to advancement of knowledge through research publications.
- Campus has introduced central admission procedure for courses run by all departments.
- Campus Library System. Campus has a large central library. All dates pertaining to books and journals in the library are available in the computer systems of the library.
- To develop aptitudes and skill of students to equip then to face the challenges and needs of the fast emerging society.
- Swachata abhiyan, Awareness Rally, Educational tour.
- Celebration of Important days (Gurupurnima Diwas, Teachers day, Vivekanand Diwas, Constitution day Ekta Diwas, etc.)
- Various competitions (sports, Academic, Cultural and Shashtrath) were conducted.
- Micro-teaching classes
- Non formal Sanskrit education camp.

5.2 Efforts made by the institution for tracking the progression

- The IQAC compiles status reports, analyses and takes action
- These all are main activities promoted by IQAC like Weekly Seminars, Bhasha-Bodhanerg, Vaghvardhini Sabha, Shastrartha Sabha, Debates, Assignments, Practical.
- 5.3 (a) Total Number of students

UG	PG	Total	Others
		Registered	(Prakshastri)
		Ph. D.	
599	193	24	86

(b) No. of students outside the state

138

(c) No. of international students

Nil

Last Year (2011-12)							Curre	ent Yea	ır (2012-	-13)			
Genera I	SC	ST	OBC	PH	others	Total	General	SC	ST	OBC	PH		Total
544	82	42	229	(5)	-	897	559	87	64	192	(80)	-	902

Demand ratio	2:1	Dropout %	1.6%
5.4 Details of student suppany)	oort mechanism f	or coaching for com	petitive examinations (If
 Remedial classes. Shiksha –Shastri, Shiksh Model Teaching tests. Guidance & Counselling. 	•	UGC-NET, CTET etc	5.
No. of students beneficiaries	7:	5%	
	ed in these exami	GATE NA UPSC -	CAT - Others -
 5.6 Details of student count Individual attention. Extension lectures. Weekly Symposia. Vaghvardhini Sabha. Shastrartha Sabha. Evaluation through various etc) 			lity tests and intelligent tests
No. of students benefitted		460	

5.7 Details of campus placement:

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
-	-	-				

460

5.8 Details of gender sensitization programmes

- Equal right is the motto of this program.
- The campus has also constituted a Women's Grievance Cell.
- Sexual Harrasment redressal cell has organized special lecture regarding legal awareness about gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	Total	University level	National level	State level	International level
Sports	60	60	30		-
cultural	45	45	08		-
Academic	40	40	20		-

Year	Sports	Organising university
2012	6 Boxers	University of Rajasthan, Jaipur
2012	2 Girls Boxers	Tilak Vidyapeeth, Pune.
2012	4 Kabaddi Players	MLS University, Udaipur
2012	Jagannath University ,Puri	Winner (Shastriya Music) Jagannath University, Puri.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Youth Festival-2012

Organised at Bhopal Campus, (Bhopal, and M.P.)

1 st Position in all Campus

Students Participation - 60

❖ First Position - 15(All Round Ist Position)

Second Position - 19
Third Position - 09
Total Medal - 43

S.No.	Name of The Student	Prizes/Position	Event	National/State Level	Year
1.	Naveen Kumar	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
2.	Yogesh Dadhich	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
3.	Sandeep Sharma	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
4.	Ajeet Kavatekar	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
5.	Pradeep Kumar Sharma	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
6.	Subhash Kalirawan	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
7.	Uma	RSKS , Team	Boxing	AIU (Lovely Profesional Uni.)	2012
8.	Renuka	RSKS, Team	Boxing	AIU (Lovely Profesional Uni.)	2012
9.	Meena Goswami	Jaipur campus	Marathan	Jaipur Marathan	22.01.12
10.	Ajeet Kavatekar	Jaipur Campus	Marathan	Jaipur Marathan	22.01.12
11.	भूपेन्द्र सिंहआचार्य ,	प्रथम प्रथम द्वितीय	दौड.मी200 लम्बी कूद .मी100 दौड	रा ,.सं.सं.नई दिल्ली	2012
12.	राजेन्द्र कुमार शर्मा , शिक्षाशास्त्री	प्रथम द्वितीय	.मी४०० दौड .मा१०० दौड	रा ,.सं.सं.वई दिल्ली	2012
13.	मैना कुमारी शर्मा , शास्त्री द्वितीय	द्वितीय तृतीय	चक्काफैंक .मी100	रा ,.सं.सं.वई दिल्ली	2012
14.	दीपिका चौधरीशास्त्री . प्रथम	द्वितीय	.मी400 .मी200	रा ,.सं.सं.नई दिल्ली	2012
15.	कमला देवी डेरु प्रा- द्वितीय-शा	प्रथम द्वितीय	-मी400 दौड -मी 200 दौड	रा ,.सं.सं.नई दिल्ली	2012

	Ι		1 -	· · · · · ·	2012
16.	योगेश कुमार सहारण	प्रथम	-मी1500	रा ,.सं.सं.नई दिल्ली	2012
		द्वितीय	दौड		
		द्वितीय	कुश्ती 55		
			.ग्रा.कि		
			-मी 800		
			दौड		
17.	रेणुका आचार्य द्वितीय	प्रथम	लम्बीकूद ,	रा ,.सं.सं.नई दिल्ली	2012
	. 3	प्रथम	चक्का फैंक	, , , , , , , , , , , , , , , , , , , ,	
		द्वितीय	ऊँची कूद ,		
		द्वितीय	गौलाफैंक		
		I I I I I I I I I I I I I I I I I I I	गालाकक		
18.	रणवीर चौधरी आचार्य	प्रथम	चक्काफैंक	रा ,.सं.सं.नई दिल्ली	2012
10.				रा ,.स.स.न५ ।५७७।	2012
	प्रथम	तृतीय	ऊँचीकूद		
19.	विकास कुमार		गौला फैंक	रा ,.सं.सं.नई दिल्ली	2012
	3			·	
					2012
20.	योगेश कुमार		कुश्ती	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाशास्त्री		किग्रा50		
21.	हरीश कुमार	प्रथम	कुश्ती 74	रा ,.सं.सं.नई दिल्ली	2012
۷۱.	शास्त्री तृतीय	учч	किया	(1 ,. (1. (1. (1.))	2012
	रास्त्रा तृताय	<u> </u>			
		द्वितीय	गोलाफैंक	:	2012
22.	सत्यवीर सिंह ,	द्वितीय	चक्काफैंक	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाशास्त्री				
23.	अन्तिमबाला जैन	तृतीय	योगासन	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाशास्त्री	्र प्रथम	संघनृत्य		
24.	राजेन्द्र कुमार	द्वितीय	कुश्ती 66	रा ,.सं.सं.नई दिल्ली	2012
	शास्त्री द्वितीय वर्ष		किग्रा		
	<u> </u>				2012
25.	चितरंजन शर्मा	तृतीय	कुश्ती	रा ,.सं.सं.नई दिल्ली	2012
			किग्रा74		
26.	मुरलीधर वालीवाल ,	द्वितीय	शतरंज	रा ,.सं.सं.नई दिल्ली	2012
	आचार्य प्रथम	-3,	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	<u> </u>				
27.	दिव्या शर्मा	द्वितीय	शतरंज	रा ,.सं.सं.नई दिल्ली	2012
	आचार्य द्वितीय				
	Q		*-		2012
28.	दिव्या जोशी ,	द्वितीय	बैडमिण्टन	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाशास्त्री				
	उमा				
	आचार्य द्वितीय	1	i	1	i

			1 .		2012
29.	हरीश कुमार	प्रथम	कब्बडी	रा ,.सं.सं.नई दिल्ली	2012
	भीमराज शैतानाराम				
	योगेश कुमार सहारण				
	सुभाष कालिरावणा				
	योगेश दाधीच				
	सत्यवीर सिंह				
	चितरंजन सिंह				
	राजेन्द्र कुमार				
1.	सोमेश कुमार शर्मा	प्रथम	वॉलीवाल	रा ,.सं.सं.नई दिल्ली	2012
	शेडंगे प्रफुल्ल अभय				
	अशोक शर्मा				
	विजय कुमार				
	नाहरिया				
	जसवन्त कुमार योगी				
	विकास कुमार				
	नरेन्द्र कुमार कोरेगांव				
	हरीश शर्मा				2012
	मनीषा आर्या ,	प्रथम	सुभाषित	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाचार्य		कण्ठपाठ		
1.	मनीष जुगरान	द्वितीय	वादविवाद	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाचार्य				
2.	नरेश कुमार शर्मा	द्वितीय	वादविवाद	रा ,.सं.सं.नई दिल्ली	2012
	शिक्षाचार्य				
					2012
3.	विनोद कुमार शर्मा	प्रथम	स्फूर्ति	रा ,.सं.सं.नई दिल्ली	2012
	मुरलीधर पालीवाल		स्पर्धा		
4.	मधुसूदन शर्मा	द्वितीय	साहित्य	रा ,.सं.सं.नई दिल्ली	2012
	आचार्य प्रथम		रचना		
5.	अभिशेखर शर्मा	द्वितीय	एकल	रा ,.सं.सं.नई दिल्ली	2012
J.	जागराजर राजा	INCH	शस्त्रीय	אי איזויאויים וערייוו	
			वादन		
6.	मनीषा शर्मा	प्रथम	संघ नृत्य	रा ,.सं.सं.नई दिल्ली	2012
	शिप्रिसिंह		स्पर्धा		
	अन्तिमबाला जैन				
	मैना कुमारी शर्मा				
	पूजा जैन				
	दीक्षा चदुर्वेदी				

All India Elocution Contest held at Bhopal

Sr.	Position	Name of competition	Position	Class
1.	Anmol Sharma	Sahitya speech	Gold medal	Acharya -I
2.	Seema Sharma	VyakaranSpeech	Silver medal	Acharya -II
3.	Suneel Sharma	Jyotish speech	Silver medal	Shatri - III
4.	Vinod kumar Shrma	Jyotish Shalaka	Silver medal	Acharya -II
5.	Hardik Rajyguru	Sahitya Speech	Bronze medal	Acharya -II
6.	Renu Sharma	Vyakaran Shalaka	Bronze medal	Acharya -II
7.	Preeti Garg	Dharmshastra Speech	Bronze medal	Acharya -II
8.	Shivnarayan maharshi	Amarkosh	Bronze medal	Shastri - I
9.	Ravikant Sharma	Antakshari	Bronze medal	Acharya -II

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	412	35,91,953
Financial support from state government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

	Total	University level	National level	State level	International level
Fair	Nil	Nil	Nil	Nil	Nil
Exhibition	02	Nil	Nil	02	Nil

5.12 No. of social initiatives undertaken by the students

08	
00	

5.13 Major grievances of students (if any) redressed:

- To avoid high fluoride contains drinking water in lawn of the campus has installed water cooler in lawn with 24 hours water supply.
- The quality of food served in hostel was inferior therefore measures have been taken to supply the high quality foods.

❖ Criterion – VI

6. Governance, Leadership and Management

- ❖ To facilitate and promote traditional system of Sanskrit education and research in areas of traditional line of Sanskrit education. Linkage of Sanskrit literature with other languages. To implement Sansthan's various programs and policies for propagation & popularization and all round development of traditional Sanskrit.
- ❖ To produce skilled human resource with complete background of Sanskrit. To conduct research and comparative studies in Science with reference to Sanskrit text.
- Cultivation of all branches of Sanskrit learning and making Sanskrit resources available through modern technologies. To develop Rashtriya Sanskrit Sansthan as a World Class University with a view to establish the glory of the Sanskrit learning at global level.

6.2 Does the Institution has a management Information System

Yes, institute has proper and effective MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Vaghvardhini Parishad to enhance communication skills and knowledge of the related shastras.
- ♦ 104 Extra classes, 04 Special camp and 08 Lectures are arranged to make familiar with extra knowledge other than curricular activities.
- Important days and functions are celebrated to develop national mainstream character.

6.3.2 Teaching and Learning

- Academic Performance Inspection Committee is constituted to take master action plan in teaching and learning process.
- There are various programs like seminars, internships, Day celebrations, competitions, Youth festivals, All India Elocution competitions etc. apart from classroom instructions.
- Evaluation through Monthly tests, Semester-Wise /Annual Exams. Academic calendar is prepared as per the activities of various departments.
- Regularity of attendance, Participation in seminars and other activities in internal test/semester examination.
- Almost in all courses lecture method is used.

6.3.3 Examination and Evaluation

The institution follows the system of continuous internal evaluation. The Practical, Assignments, Projects & Attendance are all an integral part in the internal evaluation system.

6.3.4 Research and Development

- A good number of seminars, workshops and symposia were organized by campus as part of the academic and research activities in order to enhance and upgrade the knowledge of the research scholars in their subjects.
- Course work is compulsory for researchers to equip higher knowledge, skills in the research and also latest developments in respective areas of research and specialization.
- Various journals, books, magazines, etc. are subscribed to promote the research activities of the campus.
- Scholarship worth Rs. 5,000/- pm is offered for each department on basis of the merit to the students to encourage the research culture.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library	
(1) Central	
(a) No. of Books(b) No. of Journals(c) Details of e-journals(d) Magazines(e) Other facilities	26788 42 NIL 06 160

All departments are equipped with computers along with high speed internet connectivity.

Computer Lab (for Prakshastri, Shastri)

- 15 Computers
- One projector
- One printer
- One Scanner

Computer Lab (Shikshashastri, shikshaacharya)

- 10 Computers
- Two projector
- One printer
- One scanner

Educational Technology Lab

Television

- OHP
- LCD Projector
- Tape Recorder
- Slide Projector
- Public Address System

Practical work is carried out in the batches of ten students.

Language Lab

It has twenty students capacity with separate booth. At a time they can learn improvement in pronunciation and Group discussion with their teacher and system unit.

Group Discussion Consists of: -

- Communication skills
- Knowledge and Ideas regarding a given subject
- Capability to co-ordinate and lead.
- Exchange of thoughts
- Addressing the group as a whole.
- through preparations.

Instruments available in the lab are -

- Twenty Booths
- Twenty Student Units.
- One Master Console.
- PA Column Speaker

Psychology Lab

Psychology lab is used the students of Shiksha Shastri & Shiksha Acharya regarding their syllabus regularly.

Experiments done by the faculty students are as follows:-

- Mirror Drawing Experiment about transfer of learning.
- Set of Attention.
- Word Association.
- Short term & Long Term Memory.

Tests

- Intelligence
- Group Tests
- Performance Tests.
- Personality
- Projective Method
- Inventory Method

Astronomical Lab

- One Modern Telescope
- One Computer
- Number of Charts & Globes

6.3.6 Human Resource Management

- The University has a well defined policy to academically recharge and rejuvenate providing academic leave to attended National/international conferences/seminars.
- Promotion to all posts as per the norms of UGC/central Govt.

6.3.7 Faculty and Staff recruitment

- Teaching-As per the norms of UGC.
- Non-Teaching-as per Central Govt.norms.

6.3.8 Industry Interaction / Collaboration

Not applicable

6.3.9 Admission of Students

- Admission notification is published in leading national and regional daily newspapers Admission notification is also hosted on University Website.
- The notification contains detailed information about number and detail of courses, eligibility and process of admission.
- Prospectus contains all the academic detail and academic calendar is published.
- The selection is through committee system and approval of authorities. Admission committee consisting of all the departmental heads are made members and chaired by the principal. Admission criteria are followed strictly for the meritorious students as well as for SC, ST & OBC students.
- Preparation of merit gradation list and its notification.
- Prak-Shastri and Shastri for both courses an Admission test conducted by respective campus.
 On the base of entrance test admission will made to above sad courses
- The selected candidate lists that are put on the notice board as well as uploaded on the Website of University (Prak Shastri, Shastri, B.Ed., M.Ed., Ph.D.)
- However Admission for Shiksha-Shastri, Shiksha-Acharya and Vidyavaridhi courses are made through written entrance test conducted at specified centres in different parts of the country. As per the merit selected students will allotted various constituent campus of the Sansthan.

6.4 Welfare schemes for

Teaching	Group insurance
	Provident Fund
	Academic Leave
	Child care leave for woman
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Wi-Fi internet
	Medical
Non teaching	Group insurance
	Provident Fund
	Festival Advance
	Motor Vehicle, Computer etc. Advance
	L.T.C.
	Medical
Students	Scholarship and Fellowship
	Hostel
	Mess Facilities
	Library
	Computer Lab, language lab, Psychology lab,
	Jyotish Lab
	Wi-Fi network
	Play ground
	Garden
	Gymnasium
	Yoga
	Various Co-curricular Activities i.e. Cultural,
	Academic and Sports

6.5 Total corpus fund generated:

6.5 Total corpus fund generated Receipts (2012-13)	Amount in Rs.
Grant in aid	6,24,30,000
Departments- fees & other receipts	2,70,647
Mukswadhyayepeetham	5,24,790
Mukswadhyayepeetham Workshop	5,32,783
Prakrit Publication	1,50,000
Miscellaneous	4,52,899
Total Corpus Fund generated	8,16,1119

Annual Budget

Baagot				
Plan	:	23,15,437		
Non-plan	:	6,69,62,295		
Total	:	6,92,77,732		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declare results within 30 days?				
	For UG Programmes	Yes v	No	
	For PG Programmes	Yes 🗸	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Related to HQ

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Related to HQ

6.11 Activities and support from the Alumni Association

Campus level alumni association is working towards the development in various levels to support the campus.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association is an integral part of any institution meant for education, and Jaipur campus is no exception of the same. The association helps a lot in trouble free running of the institution. The association has done various activities under the guardianship of our veteran principal. The purpose of the association is to ensure all round development of the students with the help of the exchange of information from teacher to parent and parent to teacher.

6.13 Development programmes for support staff

- IQAC has proposed some of the non-teaching staff to acquire special training in ISTM.
- Training programs were conducted by the campus periodically for non-teaching staff to enhance their working skills as and when required.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- The greenery around the institute helps to neutralize whatever carbon by products that are generated.
- Campus has adequate plantations inside the campus. However, outside of the campus also it is proposed to plant trees from the current year.
- LCD Monitors are installed in place of CRT monitors.
- Campus encourages the students to reduce pollution inside the campus.
- Polythene bags are restricted in campus.
- All buildings in campus have adequate ventilation and sunlight. It reduces energy consumptions during the day time.
- ❖ Campus conducts various awareness programs for tree plantations for students.

 All waste papers, specially used answer books are sent for pulping by tender mechanism.
- All water tanks are cleaned at stipulated time. The water purification system is serviced regularly.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- All administrative offices have modern computer infrastructure.
- Innovative skill development Training program.
- Research Magazines cum Student Magazines publication.
- Computer and internet facility is available to every faculty, student and non-teaching staff.
 From time to time campus has conducted training session for staff and students
- Extension lectures, Project works.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A meeting was convened by the principal, Dr.G.Ganganna to Chalk out a roadmap so as to ensure proper execution of academic plans in the session 2012-13. The meeting was attended by faculty members, non-teaching staff and various office bearers of IQAC. The major points of discussion during the meeting were to maintain quality education in Sanskrit studies coupled with the knowledge of modern subjects. The point of discipline was also discussed with utter priority. As many as Twenty committees were formed to organize various academic and extra-curricular activities for the all round development of the students.

S. No.	Committee Name
1.	Admission Committee
2.	Exam Committee
3.	SC/ST/OBC Cell
4.	Scholarship Committee
5.	Library Purchase Committee
6.	Publication Committee
7.	Cultural Programs Committee
8.	Campus Discipline Committee
9.	Games Competition Committee
10.	All India Shalaka & Sanskrit Speech Competition Committee
11.	Advancement of Research students Cell

12.	Academic Competitions Committee
13.	Stationary Purchase & Printing Committee
14.	Stationary, Furniture Material Verification Committee
15.	Women Cell
16.	Anti Ragging Cell
17.	Alumni Council
18.	Research & Local Advisory Committee
19.	State Level Shalaka & Sanskrit Speech Competition Committee
20.	Parent Teacher Association

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- To provide leadership in higher education by imparting quality and socially relevant knowledge.
- To make students conscious of their duty to the country and fellow human beings.

7.4 Contribution to environmental awareness / protection

- Tree-Plantation.
- Student's awareness program regarding environmental awareness.
- Conducting Environmental Awareness Camp.
- Polythene bags are restricted in campus.
- Energy conservation
- Central parking near the main gate.
- Central parking near the main gate.

7.5 Whether environmental audit was conducted?	Yes	No	٧	
7.6 Any other relevant information the institution w	ishes to ad	ld. (For examp	le SW	O.

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Yes. This campus works with empirical analysis of its Strength and Weakness in the context of available facilities and opportunities for Sanskrit Learning.
- This campus is aware to other learning opportunities and possible threats to quality Education of Sanskrit teaching and research.

Plans of institution for next year

Plan to implement central instrumentation for proper and timely maintenance of sophisticated instruments.

- To convert this campus as an Advanced Study Centre and as a Centre of Excellence in traditional Sanskrit learning.
- Plan to implement central instrumentation for proper and timely maintenance of sophisticated instruments.
- Establishment of Non-formal Shastra teaching of guidance centre for layman.
- Establishment of Teaching-Learning Centre for preparation of Teach Yourself study material and Audio-Visual teaching aids for the propagation of Sanskrit studies among school children.
- To start Book Bank facility, Health Centre.
- To enrich the knowledge of Shastra, a foundation course to be conducted for campus students.
- Comparative studies in the literature of Sanskrit with other languages.
- Digitalization of Library &Provision of easy access to online books and journals etc
- To actively extend helping hand in various social service and community development programmes.
- Extensive use of Internet facility and Wi-Fi access points in academic block.
- Any time any where Internet facility enables student to do advanced learning.

Name		
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC
<u>-</u>	***	

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
